

Class 1.1: Guerrilla tonal field work!!

0.0 Administrative

- (1) Agenda
 - a. Quick notes
 - i. Possible course time change for Thursday?
 - ii. Collaboration highly encouraged, but write up assignments individually.
 - iii. Course website is on Google classroom (<https://classroom.google.com>), class code is **j0g1t1f**.
Note: you must be signed into your UMass account, e.g., at <https://apps.umass.edu> to access this.
 - iv. Quick look at pre-course survey
 - b. Fieldwork
- (2) Upcoming assignments due: see Google classroom page
 - a. Come meet with me about term project ideas (due by 1/29 2:30pm)
 - b. Tonal listening practice: easy and/or harder (due before class Thursday)
 - c. Reflect on fieldwork exercise. Be prepared to discuss and to offer what you think are key items to re-elicite. (due before class Thursday)
 - d. Install latest version of Praat and bring computer to class on Thursday 01/24. (due before class Thursday)

0.1 Vocabulary for fieldwork

- (3) Often begin with concrete nouns:
 - a. food/drink: e.g. banana, water
 - b. animals: e.g. dog, snake
 - c. place/landmarks: e.g. house, church/temple
 - d. body parts: e.g. tooth, eye
 - e. natural objects: e.g. star, rain, tree, grass, mountain
 - f. Implements/tools: e.g. rope, knife
 - g. kinship: e.g. mother, brother
- (4) Swadesh list example:
<https://scholarspace.manoa.hawaii.edu/bitstream/handle/10125/4400/swadesh.html>
- (5) STEDT list (Sino-Tibetan Etymological Dictionary and Thesaurus) from James Matisoff:
<http://stedt.berkeley.edu/questionnaires>

